

Who Let The Gods Out? Year 5 Spring Term 2022



Rationale for Learning

To encourage the children to learn about the impact of the Ancient Greeks' achievements on the modern western world. This includes looking at their development of democracy and the creation of the Olympics. The children will explore the rich array of Greek myths and stories, learning about the Greeks' belief systems and daily lives in the process.

Suggested activities for families to help support learning

Regular times tables practice up to and including the 12 times table – using Times Table Rock Stars and other methods that work best for your child!

Practise telling the time with an analogue clock.

Every child should be reading at home for at least 15 minutes every day. The children still enjoy listening to stories and so sharing stories at home would be lovely too.

Homework is set every Monday, due by the following Monday, via Seesaw. All children have been given their logins, please ask if it is needed again.

Key Vocabulary: Greek, Ancient Greece, gods, goddesses, mythical, creatures, Zeus, Athens, myth, legend, Parthenon, democracy, Olympics and pottery.

Reminders

- P.E. will be every Tuesday and Thursday. Children will change at school and should leave their PE kit in school from Tuesday to Thursday.
- PPA will be every Thursday morning during which French and P.E. will be taught.

Dates

Friday 18th February: Year 5 Music/PE PPA day

21st to 25th February: Half-term

Monday 28th February: Inset day

Monday 21st March: Consultation Evening

Thursday 24th March: Consultation Evening

Friday 8th April: Last day of term

We also hope to have a Greek themed day during this term – dates to follow.



Who Let The Gods Out?

Study Unit Overview

Mathematics

Four operations – problem and reasoning

Fractions

Shape

Interpreting data

<u>Art</u>

Focus on Greek architecture – sunset watercolours and silhouette, drawing and sketching.

Greek pottery, studying, designing and creating a Greek pot out of clay.

Collage of a mythical creature.

English

We will be doing a range of writing inspired by Greek myths including:

- Pandora's Box
- Perseus and Medusa
- Theseus and the Minotaur
- Heracles
- Icarus and Daedalus
- Persephone and Demeter

Guided Reading: Who Let The Gods Out?

Music

A study of the importance and practice of music in Ancient Greece.

Music inspired by mythical creatures.

French

Family members – saying who is in a family

Explaining someone's name



PΕ

Dance and OAA (Outdoor Adventurous Activities)

History

Locating Ancient Greece on a timeline and knowing key events that happened during this time.

The influence of the Ancient Greeks on the modern western world.

Identifying and using primary and secondary sources for research.

Life in Ancient Greece including: Gods and Goddesses, Athens and Sparta, democracy, the first Olympics, homes, entertainment and education.

Computing

We are game developers

Cryptography

Web developing

RE

Hinduism

Christianity

Science

Human Biology

Properties and Changes of Materials

Geography

Locating Greece using Google Maps and identifying landmarks left behind by the Ancient Greeks.

E4S

Growing up

Puberty

R.S.E