



## Who Let The Gods Out?

Year 5

Spring Term 2026



### Rationale for Learning

To encourage the children to learn about the impact of the Ancient Greeks' achievements on the modern western world. This includes looking at their development of democracy and the creation of the Olympics. The children will explore the rich array of Greek myths and stories, learning about the Greeks' belief systems and daily lives in the process.

### Suggested activities for families to help support learning

Regular times tables practice up to and including the 12 times table – using Times Table Rock Stars.

Practice telling the time with an analogue clock.

Every child should be reading at home regularly. The children still enjoy listening to stories and so sharing stories at home would be lovely too. The children are encouraged to take Accelerated Reader quizzes on books they have finished; this can be done at home via the code on Seesaw.

Homework is set every Monday, due by the following Monday, via Seesaw. All children have been given their logins, please ask if it is needed again.

**Key Vocabulary:** Greek, Ancient Greece, gods, goddesses, mythical, creatures, Zeus, Athens, myth, legend, Parthenon, democracy, Olympics and pottery.

### Reminders

- P.E. will be every Wednesday and Thursday. Children will change at school and should leave their PE kit in school.
- PPA will be every Thursday morning during which Maths and P.E. will be taught.

### Dates

|  |  |
|--|--|
| 16 <sup>th</sup> to 20 <sup>th</sup> February: | Half-term                                |
| Wednesday 25 <sup>th</sup> February:           | Consultation Evening                     |
| Thursday 26 <sup>th</sup> February:            | Consultation Evening                     |
| Monday 23 <sup>rd</sup> March:                 | Open classroom.                          |
| Wednesday 25 <sup>th</sup> March:              | Ancient Greek dress up and activity day. |
| Friday 27 <sup>th</sup> March:                 | Last day of term                         |



# Who Let The Gods Out?

## Study Unit Overview

### Mathematics

Multiplication and division  
Fractions  
Decimals and percentages  
Perimeter and area  
Statistics

### Art / DT

Focus on Greek architecture – sunset watercolours and silhouette, drawing and sketching.  
Greek pottery, studying, designing and creating a Greek pot out of clay.  
Create a set design for a Greek myth.  
Create a pop-up book depicting a Greek myth.

### English

We will be doing a range of writing inspired by Greek myths including:

- Pandora's Box
- Perseus and Medusa
- Theseus and the Minotaur
- Heracles
- Icarus and Daedalus
- Persephone and Demeter

### Guided Reading: Who Let The Gods Out?

### Music

A study of the importance and practice of music in Ancient Greece.

Music inspired by mythical creatures / song score for a myth.

### French

A L'école (At School)  
Joyeuses Paques (Happy Easter)  
Les Jeux Olympiques



### PE

|          |         |
|----------|---------|
| Dance    | Fitness |
| Handball | OAA     |

### History

Locating Ancient Greece on a timeline and knowing key events that happened during this time.

The influence of the Ancient Greeks on the modern western world.

Identifying and using primary and secondary sources for research.

Life in Ancient Greece including: Gods and Goddesses, Athens and Sparta, democracy, the first Olympics, homes, entertainment and education.

### Computing

3D printing – artefact design.

### RE

Christianity – Easter  
Hinduism

### Science

Human Biology.  
Properties and Changes of Materials.

### Geography

Locating Greece using Google Maps and identifying landmarks left behind by the Ancient Greeks.

### E4S

Growing up  
Puberty  
R.S.E (Relationships and Sex Education).