



Roll Up, Roll Up!

Year One

Summer Term 2024

Rationale for Learning

This term we will taking the children on an exciting learning journey around the world with our travelling circus. They will learn about different circus performers, their skills and the way that they use their bodies to perform. We will explore the different places the circus visits; using Digimaps we will locate continents and oceans, as well as places within our local community.

Engaging and exciting books will be a stimulus for the learning and cross-curricular links made.

Suggested activities for families to help support learning

Please continue to read daily with your child and practice the phonemes, in preparation for the phonics screening in June.

Counting past 100 forwards and backwards to and from any number; counting in 2s, 5s and 10s; telling the time (o' clock and half past); weighing and measuring.

Key Vocabulary:

Topic - circus, performer, skill, acrobat, juggler, clown, ringmaster, animal,
country, capital city, continent, ocean, world, season, physical, human

Maths - addition, subtraction, multiplication, division, equals, fraction, more, less

English – adjective, alliteration, rhyme, suffix, prefix, exclamation mark, question mark

Reminders

Please ensure full, named PE kits are in school every day.

Show and Tell (Fridays) needs to be topic related or celebrating an out of school achievement.

Please ensure your children do not bring in any toys to school.



Roll Up, Roll Up!

Study Unit Overview

Mathematics

Measuring height, length, capacity and mass.

Finding fractions of an amount.

Position and movement e.g. half and quarter turns.

Multiplication and division facts. Counting in 2s, 5s, and 10s.

Counting to 100, forwards and backwards from any given number. Finding one more and one less.

Number bonds to 20.

Art/ DT

Moving storybook

To use collage and mark-making to explore spirals

Design circus costumes and a symmetrical blanket for an elephant

Printing skills



Computing

We are digital artists

RE

Judaism – Shabbat, Rosh Hashanah, Yom Kippur

Education for Safeguarding E4S

Keeping safe

Feelings

Transitions/Change

PE

Circus skills – balancing, juggling, throwing, catching, hula hooping, movement etc.

Athletics – running, jumping, throwing

English

Phonics sounds – sounding and blending. Phonics Screening.

Common exception words

Prefixes and suffixes – adding *s* and *es* to make plurals, adding the suffixes *ing*, *ed*, *er*, *est* and the prefix *un*

Non-fiction writing – How to be a circus performer

Language work – looking at rhyme, alliteration and speech

Circus poetry - writing and performing.

First person writing as a circus animal

Geography

Our locality

Human and Physical Features

Map skills – locality walk using Digi-maps.

Geographical skills and fieldwork

Music

Listening to circus music

Composing own comedy clown circus music

Singing and performing

Recorders- second half term

Science

Naming parts of the human body

Plants and trees in our local area.

Weather patterns and seasons.