



'Once Upon a Time'

Year One

Spring Term 2024

Rationale for Learning

Our topic has a History focus. We will be reading a variety of fairy tales and will be learning about the different characters and the homes in the stories. We will learn about different sorts of homes and will look at the old and new houses in our local area. We will be learning about the Victorians and comparing modern and historical home life. We will use a wide range of historical resources including photos, videos and artefacts.

Suggested activities for families to help support learning

Please read regularly with your child. Use the Phonics sounds in the reading record book to practice them too.

Practice spelling the Year One common exception words.

Practice counting in 2s, 5s and 10s.

Practice counting forwards and backwards beyond 100.

Key Vocabulary:

Topic – House, home, Victorian, Chronology, history, past, present, future, character, plot, setting

Maths – count, forwards, backwards, more, less, equal, how many, greater, fewer, addition, subtraction, heavy, light, big, small, tall, short, measure, pounds, pence.

English – letter, sound, phoneme, digraph, sentence, full stop, capital letter, finger space, noun, verb, adjective.

Reminders

PE is usually on Wednesdays and Thursdays. Please ensure warm, named PE kits are in school every day, including jogging bottoms, trainers and socks.

Dates and trips (TBC) Walk around local area – local history and Trip to Singleton (Weald and Downland Open Air Museum)



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Study Unit Overview

Mathematics

- Place value and number sequences
- 2D shape & 3D shape
- Addition and subtraction
- Multiplication and division
- Measuring
- Time
- Counting to and across 100
- Counting in twos, fives and tens
- Number bonds to 20
- Money

Art/Music

- Clay tiles, making house numbers.
- Drawing/Sketching Skills
- Composing and performing 4 beat rhythmic patterns.
- Pitch, timbre and notation.

Computing

- Using the laptops
- Logging in and out
- Internet safety
- Coding and digital art.

E4S (Education for Safeguarding)

- All About Me
- Staying Safe
- Friendship
- Home and feeling safe

English

- Letter writing
- Writing in the first person
- Diary style writing
- Writing non-fiction
- Instruction Writing
- Reading and sequencing stories
- Acting out stories
- Writing stories in the style of a fairy tale



Science/DT

- Materials and their properties
- Identifying the key parts of plants and flowers.
- Design and make a puppet.
- Design and make a moving story book.

History/ Geography

- How we find out about the past.
- How houses have changed over time.
- Chronology
- Comparing old and new Victorians and now
- Comparing ways of life
- Grace Darling
- Where do we live?
- The UK.
- Physical and human features.

PE

- Dance
- Invasion Games

RE

- Religious festivals
- Places of Worship