

1. Quality of Education

1. **Further develop the use of formative assessment across the curriculum to ensure that all learning is well pitched to meet the needs of pupils within the year group. Including supporting the least and most able to make good progress**
2. **Improve progress and outcomes in mathematics**
3. Ensure that pupils whose progress was impacted by lockdowns are enabled to catch up
4. Further develop our progression in key knowledge alongside vocabulary and oracy development throughout foundation subjects
5. Monitoring to ensure that expectation in the learning and teaching handbook are being delivered consistently in all year groups
6. Utilise the new reading framework to further enhance reading and in particular ensure that all pupils are accessing reading at home

2. Behaviour and Attitudes

1. **Focus on re-establishing routines and high expectations for all pupils in terms of these after moving away from 'bubbles system'**
2. Add section regarding new government guidelines around sexual violence and harassment to behaviour policies and ensure this is shared with all staff
3. Review of pupils with severe behaviour difficulties – ensuring that the strategies that are put in place are understood by all staff across the school in order to support
4. Ensure that appropriate coaching or supervision is available for these staff who are working with high profile pupils.
5. Implement Family Thrive to support our parents with managing behaviours at home
6. Establish links with secondary schools to review how our pupils transitioned this year (particular focus on SEND – How secondary ready were our pupils?)

3. Personal Development

1. **Increase opportunities for taking responsibilities in all year groups**
2. Create & embed an updated SMSC calendar
3. Refocus on healthy lifestyles – food, activity, physical and mental health
4. Increase opportunities for enrichment across the school through reapplication for Arts Mark Gold.
5. Continue to raise confidence of girls and their ambitions in STEM subjects
6. Continue to develop our range of opportunities for children to learn about inclusion of all forms.

Georgian Gardens C.P. School School Improvement Plan Overview 2021- 2022



4. Leadership and Management

1. **Focus on tailored support for staff – supported observations by subject leaders to create a culture of shared CPD**
2. Subject leaders to be aware of SEND progress in their subjects and further develop strategies that enable staff to allow access and challenge in their subjects
3. New monitoring/ action plan document to highlight the work and impact of middle leaders
4. Ensure any remaining gaps in learning as a result of the pandemic are identified and ensure that pupils are given access to support to allow catch up
5. Further develop the work of online safety group to ensure our pupils are fully aware of how to keep safe online at home and school

5. Learning Environment / Resources

1. Complete developments to support outdoor learning
2. Complete library – through accessing grants to obtain further reading material
3. Move to new IT provider
4. Establishment of on-site wrap around care
5. Redevelop the school's public facing Facebook
6. Revamp staff room to further support staff well-being

6. EYFS (+ Year 1)

1. **Implementation of new phonic scheme**
2. EYFS lead to ensure strong induction of new teacher moving to EYFS – monitoring for continued delivery of good provision.
3. Support locality with the new EYFS framework – following our early adopter work
4. To establish further links with pre-schools – particularly in relation to supporting disadvantaged in their transition to school. I.e. language and communication
5. Update of resources where needed