



# **Me and My Community - 1<sup>st</sup> Half Term**

## **Beware the Bear - 2<sup>nd</sup> Half Term**

### **Reception**

#### **Rationale for Learning**

This term we will focus settling the children into school, making friends and learning initial letter sounds.

#### **Suggested activities for families to help support learning**

Read regularly to your child.

Revise letter sounds as they come home – from week 4.

Hear your child read their school books.

Go on a teddy bears picnic.

Practice writing, saying and looking for focus sounds (phonics).

Look for numbers when you are out and about.

Visit the library.

Look for signs of autumn when you are out.

**Key Vocabulary:** Phoneme, diagraph, phonics, sound, letter.

Shapes- square, rectangle, circle, triangle, hexagon, quadrilateral, 2D.

Positional language- under, over, behind, next to, though, in front, on, off, inside, outside.

Topic words – doctor, nurse, paramedic, dentist, head teacher, caretaker, firefighter.

#### **Reminders**

Please do not play on the outdoor climbing equipment or any outdoor resources (bikes, playhouse etc.), before or after school.

Please remember to bring your red book bag with your reading book every day.

Please ensure your child has a PE bag with their colour house team top, red shorts, tracksuit bottoms/leggings and a jumper/tracksuit top and a pair of trainers.



# Me and My Community

## Beware the Bear

### Study Unit Overview

#### **Literacy**

Learn the sounds- s a t i p n c k e  
h r m d g o u l f l l f f c k

Practise writing our names.

Listen to stories about people  
who help us and bears and find  
out information about these  
subjects.

#### **Communication and Language**

Discussing our family and  
interests using the treasure  
boxes we have made.

#### **Physical Development**

Learn to travel in different  
ways- forwards, backwards,  
sideways.

Learning to use outdoor  
equipment safely and  
confidently.

#### **Expressive Arts and Design**

Paint our self-portrait.

Build dens.

Paint bears.



#### **Understanding the World**

Learn location of school  
features.

Draw a map.

Learn about people in the  
community.

#### **Mathematics**

Focus on numbers 1, 2, 3 and 4.

Begin to look at 2D shapes-  
name and describe.

Use positional language to  
describe.

#### **Personal, Social and Emotional Development**

Learn names of children in our  
class.

Learn the class rules

Take turns.

Learn to share.