

1. Quality of Education

1. Develop the use of formative assessment across the curriculum to ensure that all learning is well pitched to meet the needs of pupils within the year group. Including supporting the least and most able to make good progress.
2. Improve progress and outcomes in mathematics across years 2-6. Including closing gaps in knowledge from lockdown.
3. Continue to develop our remote learning offer in order to provide high quality education at all times throughout the year, regardless of school access due to pandemic.
4. Middle leaders to monitor the impact of foundation subject curriculum progression implemented last year
5. Further develop our bespoke school curriculum document through the addition of contexts for learning.
6. Embed, Monitor and review recent curriculum provision changes (including spelling and foundation subjects). Assess impact on learning and standards.

2. Behaviour and Attitudes

1. Continue to build on our consistent approaches to managing behaviour expectations through the use of Thrive approach
2. To further develop children's positive attitudes to learning & enhance specific support for those who find this more difficult. With a particular focus on those who have struggled on reopening of school after lockdown.
3. Ensure that appropriate coaching or supervision is available for those staff who are working with high profile pupils.
4. Further analyse pupil perceptions of behaviour data & revisit the reinforcement of positive behaviours through the use of specific praise so that pupils recognise this in themselves and others.

3. Personal Development

1. Enhance access to learning for PP children (links to 1.1 and all pupils)
2. To introduce and embed Education for safeguarding curriculum across the school (E4S)
3. Further enrich pupil understanding of equality and diversity
4. Increase opportunities for enrichment across the school through reapplication for Arts Mark Gold.
5. Continue to raise confidence of girls and their ambitions in STEM subjects.

Georgian Gardens C.P. School

School Improvement Plan Overview 2020- 2021



4. Leadership and Management

1. Focus on staff wellbeing
2. Middle leaders on NPQML to complete course and continue to lead given subject areas (monitor impact of changes on standards)
3. Continue to target the use of pupil premium to improve outcomes for disadvantaged pupils in terms of progress and attainment. Monitored by leaders at all levels.
4. Utilise UPS expectations, teacher and TA standards as part of performance management.
5. Focus on tailored support for staff – supported observations by subject leaders to create a culture of shared CPD

5. Learning Environment / Resources

1. Further improve quality of break times through access to resources
2. Continue to improve music resources/ music studio
3. Complete work on quad area and ensure that increased range of pupils have access to utilise the outside area
4. Create a dedicated 'Thrive' space – this may be a temporary measure whilst plans are made to fund a more substantial longer term additional facility

6. EYFS (+ Year 1)

1. To take part in the Early Adopter School Programme.
2. Utilising formative assessment to reduce teacher workload
3. Support emotional development of pupils who have missed key pre school experiences
4. Most of our disadvantaged pupils make good progress from their starting points in specific areas
5. To establish further links with pre schools – particularly in relation to supporting disadvantaged in their transition to school. i.e. language and communication