



## **Dragon Quest**

### **Year 2**

### **Spring Term 2022**

#### **Rationale for Learning**

We will be using a variety of quality texts linked to our topic to give the children opportunities to write in a variety of styles, including letters, poetry and non-fiction. We will also be learning about Chinese New Year and St George's day, and discussing our local castle, Arundel Castle. We hope to visit at some point, depending on Covid regulations.

#### **Suggested activities for families to help support learning**

Regular reading at home, with completion of the reading diaries.

Completion of homework on a weekly basis.

Letter writing, perhaps to family and friends.

Discussion and research to help support learning.

**Key Vocabulary:** dragon, castle, fantasy, flight, claws, fire, breath, knight.

#### **Reminders**

PE days – Wednesdays and Thursdays

Homework will be set on a Friday and will be due in on the following Thursday.



## Dragon Quest

### Study Unit Overview

#### **Mathematics**

Addition and subtraction.  
Multiplication and division.  
Doubling and halving.  
Statistics and data.  
Shape.

#### **Art**

Working with clay to make dragon eyes.  
  
Learning how to draw different textures, and apply this skill to create a class collage of a castle.

#### **Computing**

Taking and editing pictures using digital cameras and tablets.  
  
Using scratch to make a computer game.

#### **English**

Discrete SPAG teaching.  
  
Key texts used to support different styles of writing. Letters/poetry and non-fiction, as well as narrative.



#### **RE**

Chinese New Year.

#### **Science**

Thinking about what makes us healthy, as well as how animals can stay healthy.

Food chains and changes.

#### **History**

Learning about our local castle in Arundel and comparing this to other castles.

#### **PE**

Participate in team games, developing simple tactics for attacking and defending.

Dance – interpretations of dragons.

#### **Music**

Experiment with different sounds and instruments.

#### **DT**

Creating our own castles.

#### **PSHE**

All about me.