

Title: We Will Rock You! (The Stone Age)

Year group: Year 4

Summer Term 2025

Rationale for Learning

Understand what life was like in the Stone Age and how we know we know historical information.

Understand how humans and animals have changed over time.

Understand how to make healthy lifestyle choices and the importance of good hygiene.

Suggested activities for families to help support learning

Support pupils with their homework on weekly basis. Set on a Wednesday and due in on Tuesday.

• Practice of times tables up to 12 x 12, making use of Times Tables Rock Stars ready for MTC in June.

Reading on a regular basis and completing quizzes when back in school on Accelerated Reader.

Key Vocabulary: Stone Age, Neolithic, evidence, human, animal, physical, natural, inheritance, hygiene, diet, sound, volume, pitch, vibration.

Reminders

P.E. lessons will be on Monday and Wednesday afternoons, every week. Please make sure PE kit is in school and available every day as things may change at the last minute.

Please try to encourage children to record their reading in their record and if possible hear them read yourself each week and record this too. If anyone is available to hear readers at any point we would always value your support.

P.P.A. time for class teachers will be on Wednesday afternoons.

Dates (specific to year 4)

Multiplication Times Tables Check: Monday 9th June 2025

Trip to Butser Farm (details to follow): Thursday 12th June 2025

Music and P.E. day: Friday 18th July 2025 (subject to change)

Title: We Will Rock You! (The Stone Age) Study Unit Overview



Mathematics

Times tables

Decimals and money

Time and measures

Statistics

Position and direction.

R.E.

Understanding the key elements of the Buddhist religion with a focus n prayer and worship.

Science

Identify how sounds are made.

Understand how humans and animals have adapted over time.

Understand how fossils provided information about living things that inhabited the Earth.

History

Use and evaluate various evidence from the past to help build a picture of the Stone Age.

E4S (Education for Safeguarding)

Healthy lifestyles and personal hygiene.

Learning how to remain safe online

<u>Art</u>

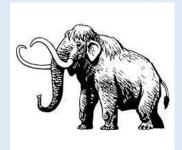
Understanding the art of a comic strip

Creating Stone Age inspired art.

Understanding and using Stone Age art techniques.

Use the basics of textiles such as stitching.





French

Family Vocabulary

School life

Music

Recognise a range of musical instruments and understand some formal written notation.

Understand the terms pitch, volume and tone.

Computing

Developing a blog for publication.

English

Writing descriptively.

Reading description.

Story writing.

Drama based on reading.

Information writing.

<u>P.E.</u>

Build up a variety of athletics techniques for running, throwing and jumping.

Understanding the rules of rounders.

Geography

Describe and understand human geography.

Observe and record physical geography.

Design Technology (D.T.)

Learn the basics of textiles, plan, develop and evaluate idea using these skills.

Investigating structures and create a pavilion in the form of s stone age hut.