

PE and Sports Premium Funding 2022/23



This document outlines the way we will be spending our PE and Sports Premium Funding during the 22/23 academic year. We will update the document at the end of the year to reflect the impact the expenditure has had.

PE and Sports Premium Funding at Georgian Gardens School 2022/23

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> PE expert has worked alongside teachers supporting them with subject knowledge and demonstrating how to effectively use scheme that has been implemented to teach PE. Equipment for lunch time has been allocated to each year group along with games and activities children can access in order to keep them active during lunch times. Sports coach has worked with children during lunch time to promote keeping active using skills practice and small games. Having adult support enticed children that may not usually choose to play sport during lunch. Sports Coach to work with selected children (promoting team work, improving skills and a more active lifestyle) in a small group. 	<ul style="list-style-type: none"> Continue monitoring children that are PP and less active and ensuring they have opportunities to attend clubs and events throughout the year. Promote major sporting events throughout the whole school to ensure a high profile of sport- ensure promotion on school's social media and website etc. Ensure children are given opportunities to attend and participate in events and competitions once

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	40%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

Summer term – a week given to intensive swimming to those in Year 6 that currently can't swim 25m.

Action Plan and Budget Tracking

Academic Year: 2022/23		Total fund allocated: £19,450	Date Updated: September 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes.	Check for depleted lunch time stock and purchase new equipment according to missing equipment. This equipment will be used specifically during lunch times to encourage children to play games and activities.	£1000	Equipment replenished in boxes and playtime shed. Children more active at break and lunchtime. (Pupil voice feedback sheets) Play Leaders feedback on equipment in the playtime shed.	Continue to restock.
To facilitate playtime games and activities.	HLTA to facilitate the lunchtime activities and manage the play leaders		HLTA continued to facilitate and manage play leaders. Training received by play leaders in order for activities to be delivered effectively. There were 2 play leaders who covered lunch times on all playgrounds- Reception, KS1 and KS2. Each day there are 2 to 3 play leaders that support around 10 children each.	Play leaders to continue to receive training at the beginning of/before Year 6 in order for an effective facilitation of games to continue for the all children at play times.
	Ensure the correct equipment is available needed to teach a broad PE curriculum.	£1800	Using the getset4pe equipment list to ensure we have the correct equipment to follow their lesson plans.	Continue to check the getset4pe website to ensure that the correct equipment is available to use in PE.

Increase daily amount of exercise and encourage an active lifestyle.	Organise a 'walk to school week' using the challenge set by living streets.	£0	Replenish equipment when needed. Healthy living and eating week discussed through Assemblies throughout the week. Encourage walking/ park and stride when travelling to school. Big Walk and Wheel to School taken part in.	Continue next year with the walk to school week through Living Streets.
	Daily Run introduced as part of School Games Mark and keeping all children active during part of the day.	£0	Two Year 6 students collect the results on a Friday afternoon and leave the result for HLTA to update the Daily Run board. Children are keen to take part and it has become part of the Georgian Gardens daily routine. Sports board developed in to travel to Kenya (our adopted Commonwealth Country, given to us by our cluster schools event's organiser). Through our daily run, we have travelled to Kenya (school cluster country), we are on our way to South Africa (Netball World Cup)	Continue to take part in the daily run and encourage all classes to take part. Adopt a new place to run. Input from children.
	Active Advent		Active Advent introduced in the run up to Christmas, each day there is an activity to take part in within class.	Continue with Active Advent at Christmas time

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Sport's HLTA to ensure that events/competitions placed into the newsletter.	£0	HLTA emails member of SLT with a report and pictures when events have happened.	
	Celebrate sporting achievement in school. Time allocated to certificates/trophies. Acknowledge those competing in school assembly time.		Certificate this year, have been handed to class teachers to distribute, due to many events being taken part in and not enough time to hand out in Assemblies. Sports reports into the newsletter.	Introduce teams that win into assemblies and those children who have has a particular sporting achievement.
	Promote wider sporting events and ensure children are aware of these throughout the year.	£ 3500 less?	Children taken part in many locality events as well as School Games and County. Children take part in many outside provider club (Netball, Rugby, Cricket, Football etc)	Continue with club local links. Continue to enter events.
	Access to at least one term of a club for all PP children throughout the year* (see funding in key indicator 4)	*See below	Each PP child is allocated a space onto a club (one term of the academic year)	Continue to offer this opportunity to PP children.
	DG to train year 6 pupils as play leaders to support younger year		DG spends half a term in September during lunchtimes to	DG taken on this role and lead the Play Leaders weekly to

	groups at break and lunch* (part of funding in key indicator 3)		allow Play Leaders to understand and gain skills on how to run activities on the playground for the younger children.	improve activity levels at lunchtime as well and giving Play Leaders to the skills to run activities with the younger children. DG also during the whole year (lunchtimes) touched base with PL to update skills.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE. (5 blocks of support through the school year, either am or pm)* The secondary PE teacher works with PE leaders in each school to coordinate locality events for pupils, develop sequences of work and deliver staff training.	£3750*	Teachers voice (feedback sheet)	PG leaving the cluster so, PC to assist teachers who need any CPD.
	Fund a Sports Coach to work with teachers in year groups (once a week) Included in this provision is football training for our school squad who need extension training beyond which we could provide as a school.	£3600	Teachers voice (feedback sheet) Footballers were runners up in the locality fixtures.	Continue
	Ensure the scheme 'Get Set 4 PE' is being used consistently across the school and that children are exposed to a range of different sports. Annual subscription to extend teacher knowledge and ensure progression in skills.	£550	Improved the range of sports and skills on offer to the children. Curriculum map helps to plan for the year.	Continue with the subscription. Ensure teachers follow the curriculum map.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	Provide specific sports clubs which are free for any child to participate in – organised and led our sports HLTA.	£2000	Targeted sports club. Most clubs open to all.	Continue to offer clubs to all children. Continue to offer a targeted club.
Promote inclusive PE to enable children with SEND to participate.	At least 60 free places to be available in clubs each term.		Each PP child received the option of attended a club (for one term of the academic year).	Continue to offer these places
	Enter children enter into the Locality inclusion competitions.	£500	Entered into events but events cancelled to various reasons.	Continue to enter.
	Ensure two adults can take these children to the events.			
To ensure all children swim 25m by end of year 6	To provide additional top up swimming lessons for those pupils unable to swim by end of year 6 (transport, pool hire and tuition fees)	£ 2000 – (towards school pool hire for all pupils that can't swim. We have not been able to do our usual catch up sessions due to Covid) Cost of lessons for pupils who have not yet had swimming lessons to come	14 children went to Windlesham House School as part of the Sports Cluster of Schools in a week long intensive Swim program. (Top Up Swimming) Year 4 now swimming as part of the curriculum.	If this is offered next year, continue with this opportunity.

		from budget/ parent donations.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level.	Take part in the Angmering Locality sports events and additional events from the wider locality. Ensure two adults are available to supervise children at these out of school events and that transport is available.	£700	Children have had many opportunities to take part in various events this year. Huge uptake on Angmering Mile and Half Mile. There have also been many wins.	Continue to enter Locality Sports as well as other opportunities.

Total spent in 2021/22: