# Music development plan summary: Georgian Gardens CP School, Rustington.

#### **Overview**

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	Autumn 2025
Date this summary will be reviewed	Autumn 2026
Name of the school music lead	Frances King
Name of school leadership team member with responsibility for music (if different)	N/A
Name of local music hub	West Sussex
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

#### Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

- Georgian Gardens currently uses Charanga as its scheme of work for music. This is supplemented with resources from Sing Up and BBC 10 Pieces.
- The overview for music can be found each term in the year group over view, as well as on our music journey.
- SEND children are included as fully as possible in all music lessons. They may wear noise cancelling headphones if the music can be too loud for them. They may also access different instruments which are more appropriate for their need, e.g coloured glockenspiels so that they can relate to a colour, rather than reading notation. Children are supported accordingly by the adults around them,
- All children in Years 1-4 receive an hour of music each week, currently taught through PPA cover and by a specialist musician, ensuring that the children get the hour of music each week that the MMC advises. Music is taught in EYFS by class teachers as part of a rotation of activities. In Years 5 and 6 music is currently taught by class teachers who are supported by the subject leader.

- All children receive one morning / afternoon of music each term from a specialist musician as part of PPA cover.
- The curriculum is based around the MMC, following this through the scheme of work on Charanga. Opportunities for listening to a wide range of music from the MMC list is being built in by the subject leader using resources from BBC 10 pieces.
- All children have the opportunity to learn the recorder and the glockenspiel during their time at Georgian Gardens. Children in Year 2 and 5 learn the recorder during the summer term. Children in Year 3 and 4 learn the glockenspiel as a half term unit of work during the autumn term, with the Year 4 unit building on the progress made in Year 3. Glockenspiels are used from Year 1 onwards and are part of the 'perform' part of their music lesson. Children in Year 3 are given a choice and can play the recorder or the glockenspiel.
- All children have the opportunity to compose and perform as part of their weekly music lessons.
- All children take part in a weekly singing assembly, and songs form part of our Monday and Friday assembly.
- All children in Year R and KS1 sing daily as part of their phonics lessons.
- All Children in Year R and KS 1 will take part in a school nativity in the Autumn term.
- All children in Year 6 will have the opportunity to take part in the Year 6 musical in the Summer Term.

#### Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

Georgian Gardens has a thriving music department, with 1:1, and small group lesson being offered to children from reception onwards. Early Years children can join 'music makers' classes, which introduce children to a range of instruments, such as the djembe drums and ukuleles. Children can receive lessons in drums, keyboard, guitar and ukulele from one tutor, as well as recorder and saxophone being offered by a teacher from the local music hub.

During the Summer holidays, children are able to attend a 'Music Day school' which is run by a specialist music teacher and supported by other musicians, as well as previous students who are now studying music and performance at a degree level.

Outside of class based lessons, Georgian Gardens has a choir which is made up of 40 children in KS2. The choir meets weekly throughout the whole academic year. The choir has participated in Young Voices for the past 6 years, and also performs in the community at local nursing homes and days centres. The choir also performs at the Christmas craft fair and the summer fair.

There is a lunchtime band for pupils in KS2, who rehearse several days a week in our purpose designed studio. Children who have instrumental lessons are encouraged to attend, and the standard has become so high that the band has been able to accompany the year 6 production for the past two years.

Recorder, samba and KS1 singing ensembles run in some half terms if there is an interest in this from the pupils.

Pupils make considerable progress in their private lessons, with many children being entered for their TCM exams, and passing with excellent results. PP children are able to receive music lessons, and where eligible, receive subsidised funding through the West Sussex music hub bursary scheme. As a school we borrow instruments such as keyboards and recorders so that every child has the opportunity to be involved, even if they do not own their own instrument. 120 children currently access peripatetic music lessons.

### Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Georgian Gardens celebrates and promotes music regularly to its students; as such we have been recognised as a Music Mark school for the past 4 years. We are also currently on our Arts Mark journey, having previously maintained a gold award for several years.

Each week, the children sing in whole school assemblies on Monday and Friday, as well as singing in a KS assembly and within their weekly music lessons.

In the past 3 years children in KS1 and KS2 have had the opportunity to join in with 'The Big Sing' and 'The Little Big Sing', which are enrichment opportunities led by the local music hub.

Children in choir are given the opportunity to perform as part of the Young Voices choir, and children rehearse for a term towards this. Choir also performs in the community at local nursing homes and day centres.

In March we are celebrating music within the school with a concert for the band members and individual students, showcasing their talent and achievement.

In the Autumn term, all of our KS1 children will be involved in a nativity performance, and in the Summer term, Year 6 will perform a musical, utilising our skilled musicians to perform in the band accompanying the singers.

#### In the future

Georgian Gardens aims to continue and strengthen its opportunities for music.

We have recently applied for funding which if successful, will purchase more instruments so that more children can have the opportunity to learn an instrument.

We aim to uphold the high standards that have afforded us the Music Mark, and Arts Mark status.

We aim to create further links within the local community for enrichment and partnership opportunities.

We aim to increase the use of technology within our music lessons to link to our STEAM status. Year 5 and 6 in particular will have access to this using links in Charanga, and apps such as Garage Band.

We continue to monitor the children's progress closely, and try out different schemes to ensure we are providing the best curriculum possible.

We aim to create regular opportunities for performance so that we can share and celebrate musical successes.

## **Further information (optional)**

More information about the West Sussex music hub can be found here.

https://www.westsussexmusic.co.uk/

The Department for Education publishes a <u>guide for parents and young people</u> on how they can get involved in music in and out of school, and where they can go to for support beyond the school.