



Who Let The Gods Out?

Year 5

Spring Term 2024



Rationale for Learning

To encourage the children to learn about the impact of the Ancient Greeks' achievements on the modern western world. This includes looking at their development of democracy and the creation of the Olympics. The children will explore the rich array of Greek myths and stories, learning about the Greeks' belief systems and daily lives in the process.

Suggested activities for families to help support learning

Regular times tables practice up to and including the 12 times table – using Times Table Rock Stars.

Practice telling the time with an analogue clock.

Every child should be reading at home for at least 15 minutes every day. The children still enjoy listening to stories and so sharing stories at home would be lovely too.

Homework is set every Monday, due by the following Monday, via Seesaw. All children have been given their logins, please ask if it is needed again.

Key Vocabulary: Greek, Ancient Greece, gods, goddesses, mythical, creatures, Zeus, Athens, myth, legend, Parthenon, democracy, Olympics and pottery.

Reminders

- P.E. will be every Tuesday and Thursday. Children will change at school and should leave their PE kit in school from Tuesday to Thursday.
- PPA will be every Thursday morning during which French and P.E. will be taught.

Dates

12 th to 16 th February:	Half-term
Tuesday 6 th February:	5CT Ancient Greek morning
Wednesday 7 th February:	5HC Ancient Greek morning
Monday 4 th March:	Consultation Evening
Wednesday 6 th March:	Consultation Evening
Friday 15 th March:	Year 5 Music/PE PPA day
Monday 18 th March:	Open Classroom
Thursday 28 th March:	Last day of term

We also hope to have a Greek themed day during this term – dates to follow.



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Study Unit Overview

Mathematics

Four operations – problem solving and reasoning

Fractions

Shape

Interpreting data

English

We will be doing a range of writing inspired by Greek myths including:

- Pandora's Box
- Perseus and Medusa
- Theseus and the Minotaur
- Heracles
- Icarus and Daedalus
- Persephone and Demeter

Guided Reading: Who Let The Gods Out?

Music

A study of the importance and practice of music in Ancient Greece.

Music inspired by mythical creatures / song score for a myth.

French

A L'école (At School)

Joyeuses Pacques (Happy Easter)

Art / DT

Focus on Greek architecture – sunset watercolours and silhouette, drawing and sketching.

Greek pottery, studying, designing and creating a Greek pot out of clay.

Create a set design for a Greek myth.

Create a pop-up book depicting a Greek myth.



PE

Gymnastics, OAA (Outdoor Adventurous Activities), dance, netball and football.

History

Locating Ancient Greece on a timeline and knowing key events that happened during this time.

The influence of the Ancient Greeks on the modern western world.

Identifying and using primary and secondary sources for research.

Life in Ancient Greece including: Gods and Goddesses, Athens and Sparta, democracy, the first Olympics, homes, entertainment and education.

Computing

Sketch Up – architectural design.

Cryptography

RE

Hinduism

Christianity - Easter

Science

Human Biology.

Properties and Changes of Materials.

Geography

Locating Greece using Google Maps and identifying landmarks left behind by the Ancient Greeks.

E4S

Growing up

Puberty

R.S.E (Relationships and Sex Education).