

Down on the Farm Reception Spring Term 2022



Rationale for Learning

This term we will be learning about the farm. We will learn about the animals that live on the farm and the people that help run a farm. We will learn what things we get from different animals that live on the farm.

Suggested activities for families to help support learning

Practical counting and adding one- this can be practical i.e. using pasta at home.

Practice writing words, lists of sentences at home (shopping lists).

Using non-fiction books- What could you find out about farms and farm animals?

Talk about the seasons and the signs of winter and the signs winter is changing to spring.

Key Vocabulary: Farm, tractor, hen, pizza, goat, sheep, duck, cow, pig.

Add, subtract, take away, equals, digit, tens, ones, number sentence, sharing, odd, even.

Reminders

Please ensure your child comes to school in a thick winter coat, a hat and gloves.

PE will be on Monday and will be outside. Please ensure your child has a PE kit on their peg (please provide trainers, a warm top and jogging bottoms or leggings).

Dates

Thursday 3rd March- World Book Day



Down on the Farm

Study Unit Overview

Literacy

Learning digraphs, trigraphs, double letters and short vowels.

Tricky words- come, some, said, here, there, they, go, no, so, my, one, by, like, have, live, give, only, old, little, down, what, when, why, where, who, which.

Retelling stories- 'The Three Billy Goats Gruff,' 'Farmer Duck.'

Communication and Language

Writing to a farmer.

Writing facts about farm animals.

Labelling a tractor.

Designing pizza and sharing ideas of our favourite toppings.

Physical Development

PE- working on balance and coordination as well as finding a space and move safely outside.

Expressive Arts and Design

Farm shop role play area.

Small world farm.

Drawing/painting farm animals.

Tractor junk modelling.

Making farm animal masks.

Observational drawings of farm animals.

Making a map of a route.



Mathematics

Number of the week

Focus on 10- ordering, counting, number bonds.

Adding two single digit numbers.

Subtracting two single digit numbers.

Money- coin recognition.

Ordering in relation to size/weight.

Understanding the World

Finding out about farms and farm animals.

Learning about the seasons and thinking about the different seasons on the farm.

Using Beebots to follow a route.

Using tablets.

Personal, Social and Emotional Development

Understanding feelings- happy, sad, angry etc.

Understanding our own feelings and the feelings of others.

Setting goals and challenges.

Reflecting on what we can do now.