



This is so Extreme!

Year 6

Spring term

Rationale for Learning

To encourage the children to explore various 'extremes' in life – from weather patterns around the world and temperatures, to how animals cope in extreme climates along with a focus on extreme explorers and adventurers. We will also be focusing why it is important to look after our planet and its inhabitants.

Suggested activities for families to help support learning

- Encourage and support homework activities and the importance of organisational skills and deadlines- especially with secondary school looming.
- Share fiction and non-fiction books with your child
- Encourage your child to read daily which then gives them the opportunity to take an Accelerated Reader quiz in school
- Times Tables Rock Stars online games and competition

Reminders

- P.E. clothes at school every day. (Set of warm clothes for outdoor P.E)
- Homework: given weekly, with the expectation that it is completed in preparation for more being given at secondary school. Please ask your teacher if you are needing extra support with this.



This is so Extreme! Study Unit Overview

Mathematics

Ratio
Algebra
Decimals
Fractions and percentages
Area, perimeter and volume
Statistics

Art

Print and expressing yourself through different mediums
Photography

Computing

We are connected
We are advertisers

English

Non-chronological writing
Narratives
Poetry
Descriptive writing
Variety of writing linked to the Great Storm of 1987



Science

Scientific inquiries
Evolution and Inheritance
Adaptations – habitat and environments

Technology

DT project – textiles
Cooking

Geography & History

Map work – locational knowledge, weather zones
Local History – impact of 1987 storm
Environmental issues – global warming

PE

Netball
Fitness
Dance/Yoga

Music

Enrichment day with experienced music teacher
Music appreciation - charanga

E4S (PSHE)

Internet safety
Personal hygiene
Changes in puberty and relationships
Safety on the railways

French

Clothing – using adjectives correctly
School subjects