



## **This is so Extreme!**

**Year 6**

**Spring term**

### **Rationale for Learning**

To encourage the children to explore various 'extremes' in life – from weather patterns around the world and temperatures, to how animals cope in extreme climates along with a focus on extreme explorers and adventurers. We will also be focusing why it is important to look after our planet and its inhabitants.

### **Suggested activities for families to help support learning**

- Encourage and support homework activities and the importance of organisational skills and deadlines- especially with secondary school looming.
- Share fiction and non-fiction books with your child
- Encourage your child to read daily which then gives them the opportunity to take an Accelerated Reader quiz in school
- Times Tables Rock Stars online games and competition

### **Reminders**

- P.E. clothes at school every day. (Set of warm clothes for outdoor P.E)
- Homework: given weekly, with the expectation that it is completed in preparation for more being given at secondary school. Please ask your teacher if you are needing extra support with this.



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### Study Unit Overview

#### **Mathematics**

Ratio  
Algebra  
Decimals  
Fractions and percentages  
Area, perimeter and volume  
Statistics

#### **English**

Non-chronological writing  
Narratives  
Poetry  
Descriptive writing  
Variety of writing linked to the Great Storm of 1987

#### **Science**

Scientific inquiries  
Evolution and Inheritance  
Adaptations – habitat and environments

#### **Music**

Enrichment day with experienced music teacher  
Music appreciation - charanga

#### **Art**

Print and expressing yourself through different mediums  
Photography



#### **Technology**

DT project – textiles  
Cooking

#### **E4S (PSHE)**

Internet safety  
Personal hygiene  
Changes in puberty and relationships  
Safety on the railways

#### **Computing**

We are connected  
We are advertisers

#### **RE**

Beliefs and their meanings  
What does eternity mean to Christians?

#### **Geography & History**

Map work – locational knowledge, weather zones  
Local History – impact of 1987 storm  
Environmental issues – global warming

#### **PE**

Netball  
Fitness  
Dance/Yoga

#### **French**

Clothing – using adjectives correctly  
School subjects