

**Actions to be taken which apply to all schools planning for reopening from 1st September 2020. Red**

Persons at risk				
Hazard - What can cause harm	Is this risk applicable? Yes / Not Applicable	Required control measures	Control measure options to minimise risk	List actual control measures implemented
<p><b>Support for curriculum planning has been developed within the wider Re-opening Framework for schools and, therefore, any associated risks is assessed as low at this time.</b></p> <p><b>Priority risks regarding curriculum provision continue to concern health and hygiene practices for staff and all pupils, and the impact of learning activity on staff and pupil wellbeing. By assessing and identifying the barriers/impact of the pandemic on pupils, schools should prioritise an appropriate curriculum to support emotional, social and physical wellbeing, and mental health needs.</b></p>				
<b>Curriculum risk</b> see section 3 of government guidance <a href="#">'Curriculum, behaviour and pastoral support'</a>		Arrangements to manage C19 risks during music classes involving singing, chanting, playing wind or brass instruments or shouting	Yes	Teachers should refer to guidelines - Schools coronavirus (Covid 19) operational guidance February 2021 - for guidance. This will be sent out to teachers on email.
		Arrangements to manage C19 risks during physical education, sport and physical activity	Yes	place outdoors. Any equipment will be on a rota. PE HLTA has created games which can be played at a safe distance and will be taught to pupils for use at break times. No contact sport will be allowed. No football at break times.

Malleable materials			Yes	<p>Sand trays not in use.</p> <p>Where pupils use a material such as playdough or clay - they must have own piece and any excess will be disposed of at the end of the session.</p>
Mental Health and Wellbeing		Prioritise wellbeing of pupils	Yes	<p>First two days back will be all about routines and expectations - alongside rebuilding relationships with peers and new relationship with staff. Every afternoon for the first two weeks is about well-being and readjustment back into the school environment.</p>

				Formative assessments will be used in a fun approach to assess where children are at (use of quizzes/ games etc.) Hence allowing teachers to plan to cover any key gaps in learning in the first half term back. We will not be moving to the new curriculum for the year until after half term. - staff training session on this at INSET Nov 2020 plan being created by SLT for catch up funding including additional teacher to tutor across year groups. We will not be using formal tests on children when they return in March 2021 - we will use formative assessments to guide learning and teaching and ensure that learning is matched to support pupils progress.
Close gaps in learning from school closure		Support pupil learning where gaps may exist from missing learning time.	Yes	
