

2025 – 2026 Georgian Gardens Development Plan

Focus	Autumn	Spring	Summer
Learning and Teaching	<ol style="list-style-type: none"> 1.Consolidation of the Maths scheme and tailoring this to meet the needs of our pupils further including the use of manipulatives 2. Further training on serve and return conversations in EY for all staff 3. Continue to refine QFT of staff with a focus on ensuring feedback (verbal or written) has high impact for pupils' progress. Link to ensuring that teachers are clear on feedback about GPS. 4.Launch new Homework policy and expectations across the school. 	<ol style="list-style-type: none"> 1.Review how key vocabulary is linked and used across curriculum subjects 2. Develop Oracy skills of pupils throughout all curriculum aspects 3. Increase outcomes for phonic retakes 4. Review RHSE curriculum in line with new expectations for Sept 2026 5.Writing Framework – audit and review with a focus on transcription first 	<ol style="list-style-type: none"> 1.Implementation of elements from the new writing framework 2. Begin to use vocabulary knowledge which has been added to foundation subjects as key indicators for learning and knowledge retrieval
Everyone Achieves and GDS Program (Maths focus) to run throughout the year with a focus on standards for PP and GDS pupils. Continue to focus on closing the gap for disadvantaged pupils at end of KS2			
Pastoral	<ol style="list-style-type: none"> 1. OPAL (Outdoor Play and Learning) Staff training and development 2. Engage stakeholders in the implementation of OPAL. 3. Reduce level of stimulation in class bases following feedback from sensory audit 	<ol style="list-style-type: none"> 1.Establish clear policies and procedures for OPAL that set out expectations and guidelines for safe and engaging outdoor play. 2. Continue to support the families of severely absent pupils 3.Further promote wellbeing and support for pupils 4. Update staff on any new aspects of restraint in schools in line with April 2026 guidance. 	<ol style="list-style-type: none"> 1. Launch OPAL programme to pupils 2. Set up a PEP style system for pupils who are previously looked after.
Staff Development	<ol style="list-style-type: none"> 1. OPAL training for all staff so they understand the principles and benefits of the program. 2. Phonic training – Year 2 & 3 staff – raise attainment in year phonic retakes. 3. Review of subject leader expectations. 4. Staff Audit on subject knowledge 	<ol style="list-style-type: none"> 1.Develop confidence and competence in subject leadership. 2. Training programme for new subject leaders 3. Oracy training for all staff 3.Development of regular reviews for all subject leaders with curriculum and assessment lead 3.Training linked to new writing framework – focus on developing GPS 4. Subject leads develop specific training based on audit analysis 5. Additional Therapeutic Thinking training for those staff working with high behaviour needs. 	<ol style="list-style-type: none"> 1.OPAL training in how to make use of the different zones. 2.Subject specific training delivery based on staff audit to be delivered by subject leads
Resources and Communication	<ol style="list-style-type: none"> 1. Move over to the cloud instead of server. 2. Learning Environment review – updating resources and reducing stimuli for SEND pupils. 3. Development of the physical outdoor space to provide a diverse range of play opportunities. 4. Improve parent communication system (RMP) 	<ol style="list-style-type: none"> 1. Staff training to ensure competence in using the cloud 2. Social Media development – link with outside support 	<ol style="list-style-type: none"> 1.Review of School Website – Do we need to update the format?
S.T.E.A.M	<ol style="list-style-type: none"> 1.Completion of canopy installation 	<ol style="list-style-type: none"> 1.Completion of Canopy Installation 2.Working with other local schools to develop science expertise in other schools 	<ol style="list-style-type: none"> 1. Continue to build future aspirations through our STEAM programme – links with STEAM industry 2.Staff confident in how to utilise Nebula area to support developmental STEAM learning