



Title: We Will Rock You! (The Stone Age)

Year group: Year 4

Summer Term 2022

Rationale for Learning

Understand what life was like in the Stone Age and how we know

Understand how humans have changed over time

Understand how children change from when they are a baby to when they are an adult

Suggested activities for families to help support learning

Practise of times tables up to 12 x 12, including Times Tables Rock Stars.

Reading on a regular basis and completing quizzes when back in school on Accelerated Reader.

Research linked to current topic work

Key Vocabulary: Stone Age, evidence, human, animal, physical, natural, digestion, inheritance, puberty, relationships, sound, volume, pitch, vibration

Reminders

P.E. lessons will be Tuesday afternoons, every week. Swimming will be Wednesday mornings. There will be a further PE lesson on either a Thursday afternoon (space permitting) or alternatively a Monday afternoon. Please make sure PE kit is in school and available every day as things may change at the last minute.

P.P.A. time for class teachers will be on Tuesday afternoons.

Dates (specific to year 4)

Swimming: Every Wednesday from 4th May for 10 weeks.

Multiplication Times Tables Check: Monday 6th June – Friday 24th June

Music and P.E. day Friday 17th June



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Study Unit Overview

Mathematics

Problem solving
Perimeter of rectangles
Properties of shape, 2D and 3D
Fractions and decimals
Length, mass and capacity
Formal written methods

R.E.

Buddhism
Christianity
Similarities and differences

Science

Understand the digestive system and teeth in humans
Identify how sounds are made
Understand how plants and animals including humans resemble their parents

Music

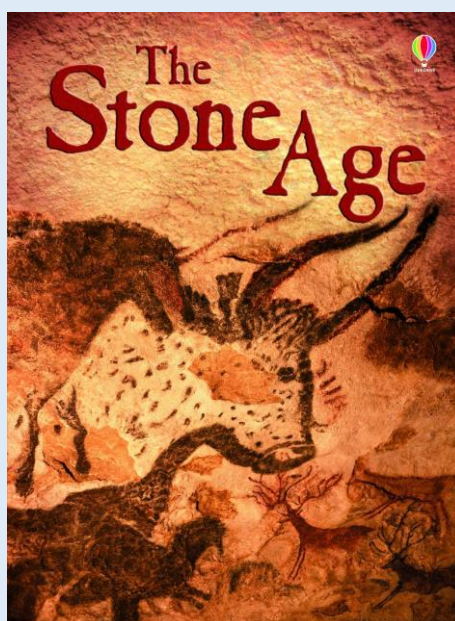
Recognise a range of musical instruments and understand some formal written notation

History

Use and evaluate various evidence from the past to help build a picture of the Stone Age

Art

Creating Stone Age inspired art
Understanding and using Stone Age art techniques
Use the basics of textiles such as stitching
Printing and coiling



French

Je peux....(I can...) action verbs
Seasons
Weather

Geography

Describe and understand human geography
Observe and record physical geography

Computing

Using data loggers to track the weather and create our own weather forecasts.

English

Writing descriptively
Reading description
Story writing
Drama based on reading
Instruction writing
Information writing

P.E.

Build up a variety of athletics techniques for running, throwing and jumping

E4S (Education for Safeguarding)

How to be Ready, Respectful and Safe

Design Technology (D.T.)

Learn the basics of textiles, plan, develop and evaluate idea using these skills
Analyse and make food following a recipe