



## **Awesome Aztecs**

### **Year 6**

### **Summer term**

#### **Rationale for Learning**

Understand the history of the Aztec/Mayan civilizations and how it compares to English history.

As part of this term the children will also be developing performing skills, using their creativity, voice, team work and bodies to deliver a sensational end of an era performance.

#### **Suggested activities for families to help support learning**

- Support with homework – on Learning by Questions (LbQ)
- Supportive Maths websites: Times Table Rockstars, Mathsbot
- Encourage reading a variety of genres
- Help encourage independence ready for secondary school. For example - packing their own bags, finding solutions to remember tasks: homework and bringing PE kit to school.

**Key Vocabulary:** Year 5/6 spelling words, all GPS vocabulary, cross sectional diagrams, enterprise, profit, responsibility, civilizations and algorithms.

#### **Reminders**

PE days may differ, but generally they will be on a Tuesday and a Wednesday. Remember warm clothing if chilly and a hat/sun cream if warm.

Lots of extras happening in the final term of Year 6, so please keep checking newsletters, Ping etc.

Phones to be turned off when on the school grounds, and handed in to the teacher at the beginning of each day.

No nail polish/acrylics, dangly earrings, makeup, long loose hair and please remember to wear black school shoes.

Water bottles in school filled with water please.



## Awesome Aztecs

### Study Unit Overview

#### Mathematics

- Revision
- Independent maths investigations
- Problem solving and reasoning

#### Art

- Aztec art
- Props for the production.
- Frida Kahlo – exploring identity
- 3D sketching

#### Computing

- Computational thinking – algorithms for searching, sorting and maths
- 'We are connected' – blogging.

#### English

- Writing independently in a choice of genres
- Yearbook write ups
- Play scripts – speaking, listening and performing.

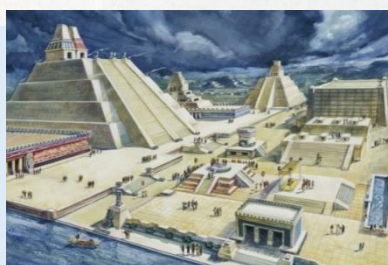


#### History

- Differences between British history and Mayan civilization.
- History of chocolate.

#### Science

- Electricity
- Living things
- Working scientifically



#### PE

- Dance
- Games – rounders, kwick cricket, etc.
- Athletics

#### Design and Technology

- Enterprise challenge.
- Automata toys.

#### French

- Au café – food and drink
- Ordering in a café
- The weather
- Olympics

#### Geography

- Looking at settlements, land use, economic activity and trade links of the Aztecs.
- Map work/Digimap
- South America

#### Music

- Singing production songs
- Charanga
- Enrichment day with experienced music teacher

#### E4S

- Healthy eating
- Healthy lifestyles
- Transition