

Georgian Gardens – 2018- 2019

School Development Plan – Family Version

Key priority	What is the school going to do?	How can our families help?	How will this make a difference?
1. Outcomes <ul style="list-style-type: none"> Improve attainment outcomes at end of KS1 and KS2 Writing attainment needs to be improved particularly for more able. 	<p>Pupil progress meetings will continue to be implemented on a half termly basis; teachers meet senior leaders to discuss all individuals and group progress in reading, writing and maths. Strategies for support or suitable interventions are identified from this meeting.</p> <p>Raise accountability of sharing information with parents about current attainment through giving out report cards during autumn and spring term parent consultations.</p>	<p>Please make sure that you attend parent consultations in the autumn and spring term to hear about your child's progress.</p> <p>We will make you aware if we are concerned about an aspect of your child's learning. Please ensure that you let us know if you are concerned so that we can work together on this aspect of learning.</p>	<p>Closer monitoring of individuals and ensuring that a child's attainment is made explicit to families will help us all to ensure that every child who is able is kept on track to meet end of key stage expectations.</p>
2. Improve consistency in high quality teaching <ul style="list-style-type: none"> Ensure that all time in lessons is used productively Current attainment across the school in relation to age related expectations in variable – work is not well matched to the needs and teaching does not consistently challenge pupils 	<p>The Government releases assessment criteria for end of key stage expectations. We are now working to ensure that there are clear assessment criteria in place for each year group for both met expected standard and greater depth. These will be available on our school website from September.</p> <p>Teachers will be using these criteria as part of their ongoing standardisation.</p> <p>We are building links with other schools who have been recognised for their high quality, consistent delivery in teaching to ensure that our teachers have the opportunity to work with practitioners in some of the top UK schools (Teaching Schools) over the coming year. Reflective Friday will be used across the school to increase pupil engagement in their own learning and review of targets.</p> <p>See 3. Re productive use of time.</p>	<p>Please ensure that you take the time to get to know the expectations for your child's year group for reading, writing and maths.</p>	<p>A more consistent approach will 'iron out' any inconsistencies in strength of teaching. Hence, pupils will make more consistent progress throughout the school.</p>

<p>3. Raise attainment for most able pupils</p> <ul style="list-style-type: none"> • To increase the consistency and systematic challenge in the work that pupils are set • Improve questioning within classroom to challenge pupils thinking • Raise attainment of most able pupils, who do not experience enough challenge to reach higher standards across the curriculum 	<p>All lessons will contain various levels of challenge so that there is no time that is not used productively.</p> <p>This includes pupils self-selecting a level of challenge and additional extension activities always being available.</p> <p>Staff training will be provided.</p> <p>Clear assessment criteria for greater depth (see no.2) will also be available for each year group.</p>	<p>Please read any information that is sent out to parents over the coming months about building challenge within our curriculum.</p> <p>We will be hosting a family workshop on challenge in the curriculum in the next academic year.</p>	<p>Over the next two years, we will begin to see an increase in the number of pupils that are achieving greater depth standards at the end of KS1 and KS2.</p>
<p>4. Behaviour</p> <ul style="list-style-type: none"> • Increase pupils positive attitudes towards learning and therefore positive behaviour in class • Develop pupils motivation and self-discipline to become independent learners so that these attributes are more consistent across the school • Reduce any 'occasional incidents of poor self-discipline around the school' • Improve attendance which has dropped slightly 	<p>Full staff training with Pivotal behaviour support took place in Feb 2018.</p> <p>Introduced new system of 'Ready, Respectful, Safe', which simplifies expectations for pupils.</p> <p>Review Growth Mindset and positive attitudes to learning</p> <p>See point 2 re raising challenge – to ensure pupils are never bored/ off task.</p> <p>Lesson observations to monitor PACE (Planning, Accessibility, Challenge, Engagement)</p> <p>Full review of behaviour policy is currently underway.</p> <p>Introduction of praise cards to recognise all of our pupils that do meet expectations the majority of the time</p> <p>Families will receive half termly letters for attendance if below 96%.</p>	<p>Parent information about Growth Mindset and a workshop for families will take place in the latter part of summer term. Leaflets will be sent home following the workshops.</p> <p>Please help your child to celebrate when they receive one of our new praise cards – this is not an easy achievement! Ensure that your child comes to school regularly and arrives on time, unless they are poorly or there are exceptional circumstances in which you have applied for leave.</p> <p>As a school, we ask that you would be understanding of the fact that each pupil has very different needs and therefore we sometimes have to use different strategies with behaviour to support different pupils. Just like we use different strategies to support in other areas of learning.</p>	<p>Expectations for all pupils will be raised.</p> <p>Pupil motivation in lessons will be increased.</p> <p>The number of any specific behaviour incidents will be reduced.</p>

		<p>We are working closely with specific families and outside agencies to support individuals where needed.</p> <p>Please ensure that you notify the school if your child is absent and book holidays outside of term time.</p>	
<p>5. Leadership</p> <ul style="list-style-type: none"> Continue to build skills and aspirations of subject leaders Governors need to embed their new approaches, which have been designed to hold all school leaders to account 	<p>This year our subject leaders have been working with a leadership coach from West Sussex</p> <p>Some subject leaders will be undertaking the National Professional Qualification for Middle Leadership next year.</p> <p>Train subject leaders to be able to fully utilise our Target Tracker pupil Progress monitoring software.</p> <p>External review of Governance</p> <p>A new Strategic Governance group has been formed.</p> <p>Plans are in place to link Governor visits to school improvement priorities, following recent training on data analysis and holding the school to account</p>	<p>Ensure that you read any information, which is released from the school Governors.</p>	<p>Further strengthening all levels of leadership will enable us to ensure that the changes needed to secure a 'good' judgment in all areas will happen quickly and efficiently.</p>
<p>6. English</p> <ul style="list-style-type: none"> Continue to accelerate the progress in school which is now improving to ensure that pupils are able to attain expected standards for their age in English Improve expectations for spelling across the year groups 	<p>Ensure consistency in how rules are taught and applied through the introduction of a new spelling scheme.</p> <p>Introduce the use of Learning Journals which promotes the use of high quality writing across all areas of the curriculum</p> <p>Regular work scrutiny across all year groups by Middle and Senior Leaders</p>	<p>Continue to read regularly with your child.</p> <p>Share a wide range of texts (including audio) with your child</p> <p>Help KS2 pupils work through the Accelerated Reading scheme.</p> <p>Support with homework – model the use of dictionaries and thesauruses.</p>	<p>Bring expectations for writing and spelling up to national expectation consistently across the school.</p>

		<p>Encourage pupils to 'sound out' using their phonics.</p> <p>Engage with opportunities to come and look at your child's work (we will be starting to hold open classroom sessions next year).</p>	
7. Maths <ul style="list-style-type: none"> Continue to accelerate the progress in school which is now improving to ensure that pupils are able to attain expected standards for their age in Maths Extend pupils mathematical skills through investigation and problem solving 	<p>We have introduced White Rose Maths assessments to ensure that teachers are fully aware of any pupil gaps in knowledge and understanding.</p> <p>Complete a review of maths provision and provide appropriate professional development for teachers to deliver high quality investigation and problem solving contexts for maths.</p>	<p>Help your child to learn their number bonds and times tables- Support with homework</p> <p>Engage with opportunities to come and look at your child's work (we will be starting to hold open classroom sessions next year).</p> <p>Talk about maths when you are out and about – e.g. spending money in a super market or looking at speed signs on a journey- where do we find number in everyday life?</p> <p>Use positive language when talking about maths and your own experience – we want the children to think 'I can' not 'I can't'</p>	<p>Bring expectations for maths up to national expectation consistently across the school.</p>
8. Curriculum development <ul style="list-style-type: none"> Modern Foreign Languages is not as well developed as it should be Continue to develop the broad, rich curriculum 	<p>French will be taught on a weekly basis from September as part of the pupils cover time when teachers are on PPA</p> <p>New parent overviews for each study unit – ensuring parents are made aware of what pupils are learning</p> <p>Upgrade IT within the school to support all areas of the curriculum (in the last year we have 20 new ipads/ 7 new screens and a new projector in the hall)</p>	<p>We have been managing to update IT through the generous work of the PTA. Please get involved in any events that help us raise money – As you know West Sussex is significantly underfunded and we want to provide the very best resources for our pupils.</p> <p>Make sure that you read the new overviews for learning when they are released.</p>	<p>Ensure that all aspects of the curriculum are fully covered.</p> <p>IT will help to ensure that pupils have access to support their learning throughout the school.</p>