

Digging Up The Past

Year 6

Autumn term

<u>Y6 staff</u>

Mrs Fookes, Miss Petfield, Mrs Smith, Mrs Allen, Miss Donovan

Rationale for Learning

To develop a better understanding of Britain's past and how it has changed from the Anglo-Saxons period through to the Vikings.

Suggested activities for families to help support learning

- Encourage and support homework activities and the importance of organisational skills and dead lines
- Share fiction and non-fiction books with your child
- Look at how life has changed from the past (positives and negatives)
- General times tables (TTRS)
- Spellings (Y5/6 spelling list)

Key Vocabulary: influenced, significance, interpretation, civilization, empire, evidence, changes, relationships, diversity.

Reminders

- P.E. clothes at school every day.
- Labelled drink bottles in school every day (water please).



Digging Up The Past

Study Unit Overview

Mathematics

Number and place value

Addition and subtraction

Geometry

Measure

Roman numerals

<u>English</u>

Character description

Retelling stories

Instructional writing

Viking diaries

Poetry

Science/Design Technology

Scientific inquiries

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood. Shield design

Viking based activity

<u>Music</u>

Charanga scheme

Pencil sketches

Photography

Batik

Art

Printing



Geography

Name + locate world countries

Changes to Geography over long periods of time (map work)

Digimaps

History

Changes in Britain/time lines

British resistance

Culture and beliefs

British settlements – invasions, place names, village life, art and culture...

<u>Computing</u>

Digital literacy revision

Algorithms

<u>RE</u>

Islam – beliefs and practices

Christmas

PE

Outdoor and adventurous activities

Fitness

French

Greetings

Conversations

Routines

<u>E4S</u>

Class contract – respecting others

How emotions make us feel

Democracy – Young Governors and house elections

Black history month

Choices/anti bullying/diversity