



**From Field to Fork.**  
**Year 3**  
**Summer Term 2024**

**Rationale for Learning**

This term's learning focus has a science, agriculture and environmental theme. We will be learning about plants, where our food comes from, healthy eating, the impact on the environment of food production and issues such as fair trade. We will be planting fruit and vegetables in our garden and cooking this term, too.

**Suggested activities for families to help support learning**

Practise telling the time on both the analogue and digital clock.

Continue to practise times tables (3,4,6,8)

Cook simple meals with your child and encourage them to discuss where the ingredients came from.

Aim to read with your child every day – this can be them reading to you or you reading to them.

**Homework:**

Homework will continue via SeeSaw and will be set every Monday morning to be completed by the following Monday.

**Key Vocabulary:**

Keep practising the year 3 and 4 spelling list. Seasonal, nutrients, photosynthesis, carbon footprint, fair trade, carbohydrate, protein, vitamins, minerals, dairy, balanced diet.

**Reminders**

Our P.E days are on Tuesdays and Thursdays, please ensure that your child has full outdoor and indoor (named) P.E kit in school.



## Year 3 Summer 2024

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### Mathematics

Formal written methods for addition, subtraction, division and multiplication

Data handling and statistics

Fractions and decimals

Problem solving and reasoning

Times tables (3, 4, 6, 8)

Shape and symmetry

### Art and D.T

Eating Seasonally (cooking and gardening)

Animated Drawings

### Computing

We are opinion pollsters – collecting and analysing data

### RE

Sikhism – sharing and community

### PE

Cricket and Athletics

Sports Day skills

### Music

Reggae, disco, composing, performing, singing, glockenspiel

### E4S

Cyberbullying

Transitions

### French

Je peux.../je ne peux pas (parler en français/jouer un instrument)

### English

Charlotte's Web by EB White

Fictional narrative and themes

Story writing

Recipe Writing – imperative verbs

Being a food critic – writing reviews

Non-fiction writing – formal letter



### Science

Flowering Plants – functions of different parts

Water transportation in plants

Life Cycles of plants

Photosynthesis

Seasonal growing

Carbon Footprint

### Geography

Climate zones, biomes, vegetation belts, coasts and rivers.