PE and Sports Premium Funding 2021/22



This document outlines the way we will be spending our PE and Sports Premium Funding during the 21/22 academic year. We will update the document at the end of the year to reflect the impact the expenditure has had.

PE and Sports Premium Funding at Georgian Gardens School 2021/22

Key achievements to date:	Areas for further improvement and baseline evidence of need:
 PE expert has worked alongside teachers supporting them with subject knowledge and demonstrating how to effectively new scheme that has been implemented to teach PE. Equipment for lunch time has been allocated to each year group along with games and activities children can access in order to keep them active during lunch times. Sports coach has worked with children during lunch time to promote keeping active using skills practice and small games. Having adult support enticed children that may not usually choose to play sport during lunch. 	they have opportunities to attend clubs and events throughout the year.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	ТВС
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	ТВС
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	ТВС









Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

We are planning on using it during the Summer term to give three weeks of intensive swimming to those that currently can't swim 25m. (year 5 & 6 who have already had swimming lessons)











Action Plan and Budget Tracking

Academic Year: 2021/22	Total fund allocated: £19,450	Date Updated: September 2021		
Key indicator 1: The engagement of primary school children undertake	Percentage of total allocation:			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To engage children in more active play during break times and lunchtimes. To facilitate playtime games and activities.	Check for depleted lunch time stock and purchase new equipment according to missing equipment. This equipment will be used specifically during lunch times to encourage children to play games and activities.	£1000		
	Ensure the correct equipment is available needed to teach a broad PE curriculum.	£1800		
	Organise a 'walk to school week' using the challenge set by living streets.	£0		











Key indicator 2: The profile of PE a	Percentage of total allocation			
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure the profile of PE and sport across the school is high.	Sport's HLTA to ensure that Ensure events/competitions are displayed on the school sports board and website.	£0		
	Celebrate all sporting achievement in school. Time allocated to certificates/trophies. Acknowledge those competing in school assembly time.			
	Promote wider sporting events and ensure children are aware of these throughout the year.			
	Access to at least one term of a club for all PP children throughout the year* (see funding in key indicator 4)	£ 3500		
	PG to train year 6 pupils as play leaders to support younger year groups at break and lunch* (part of funding in key indicator 3)	*See below		









Key indicator 3: Increased confidence	indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To improve teaching of PE at Georgian Gardens by raising the confidence and expertise of class teachers.	Fund a PE expert from the local secondary school to support teachers in their delivery of PE. (5 blocks of support through the school year, either am or pm)* The secondary PE teacher works with PE leaders in each school to coordinate locality events for pupils, develop sequences of work and deliver staff training.	£3750*			
	Fund a Sports Coach to work with teachers in year groups (once a week) Included in this provision is football training for our school squad who need extension training beyond which we could provide as a school.	£3600			
	Ensure the scheme 'Get Set 4 PE' is being used consistently across the school and that children are exposed to a range of different sports. Annual subscription to extend teacher knowledge and ensure progression in skills.	£550			









y indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Engage the least active pupils in sports activities and raise awareness of a healthy lifestyle and the benefits of exercise	Provide specific sports clubs which are free for any child to participate in – organized and led our sports HLTA.				
	At least 60 free places to be available in clubs each term.				
Promote inclusive PE to enable children with SEND to participate.	Enter children enter into the Locality inclusion competitions.	£500			
	Ensure two adults can take these children to the events.				
To ensure all children swim 25m by end of year 6	swimming lessons for those pupils unable to swim by end of year 6 (transport, pool hire and tuition fees)	£ 2000 – (towards school pool hire for all pupils that can't swim. We have			
		not been able to do our usual catch up sessions due to			
		Covid) Cost of lessons for pupils who have not yet had			
		swimming lessons to come			











		from budget/ parent donations.		
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:		Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities to take part in a variety of sports at a competitive level.		£700		

Total spent in 2021/22:







